

DISCOVER

- ***WHAT are the time-tested methods for successful education?***
- ***WHICH discipline methods have been proven effective?***
- ***HOW can minorities reach success?***
- ***WHA T do some educators teach children in their literature and sex education classes?***
- ***UPON WHAT foundation did the founding fathers build our nation?***
- ***WHA T can be done to remedy some of the shocking educational practices taking place in schools across America?***

These are only a few of the vitally important questions answered in **SCHOOLS IN CRISIS: TRAINING FOR SUCCESS OR FAILURE?**

“This excellently rendered volume is developed around the subjects of the four major crisis areas observable in public education—the areas of *Education, Discipline, Race Relations and Morals*. The book is the product of a decade of research, and is very well conceived, outlined, documented and indexed. . . .

“All who have any interest whatever in America’s educational crisis *must* secure this book, read it, study it, quote and promote it.

“This book is a rare prize. Wide attention to its message can effect sweeping changes for the better in America .”

Author, Dr. H. Edward Rowe

Schools in Crisis: Training for Success or Failure?

Carl Sommer



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About the Author

The author has unusual qualifications for writing this book on education: He has taught high school students in New York City, counseled students and parents as a high school assistant dean of boys in a school with 3,600 pupils, worked as a foreman of a tool and die shop and managed a manufacturing plant.

Shortly after becoming a high school teacher he discovered something seriously wrong with the education his students received; for ten years he researched the problem. Though he had a college degree, in order to validate his teacher's license he attended Oswego State University, City College of New York, and New York University. While attending New York University he had the privilege of using Bobst Library, the largest research library in New York City, to help him in his investigation. His managing an entire manufacturing plant, seven years of teaching high school students, extensive researching, counseling students and parents as a dean of boys, and being a father of five children have provided him with much practical experience.

To have more time for research he sacrificed a year's salary by taking a leave of absence and was thus able to investigate the schools as a substitute teacher. In each of the five boroughs of New York City he served as an elementary, an intermediate, a junior high, and a high school teacher, teaching all grades from 1 to 12 in 27 different schools. To discover solutions to the problems plaguing American education, he sent a survey to 115 principals, 49 of whom responded. He has personally interviewed parents, students, teachers, assistant principals, and principals. Since the book covers such a multitude of problems and solutions, he has had numerous individuals, both black and white, read portions of the book: parents, lawyers, ministers, teachers, principals, a college professor, and superintendents of schools.

With his parental and managerial background the author examines the schools from without the system, and with his counseling and educational background, from within. Though exposing many current weaknesses of today's education, he constantly strives to promote practical solutions for successful schools.

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